

MASTER OF ARTS IN EDUCATION (2021-23)



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POSTGRADUATE PROGRAMMES

Developing Leaders for Social Change
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Need for Trained Professionals in Education

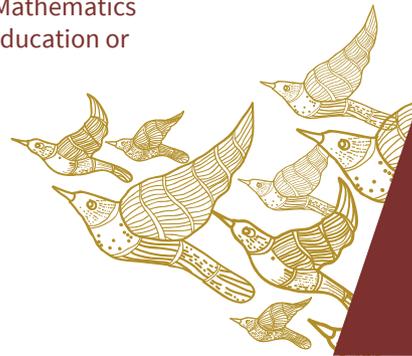
Public Education is immensely important and foundational to the development of an equitable society and a vibrant democracy. Yet there are many issues and concerns in our education system that need to be immediately addressed. The National Policy of Education (NEP) 2020 recognizes some important issues and provides a direction towards the improvement of school education in India. In order to realize the goals set by the NEP and to address long standing issues in our public education system, there is a vital need for education professionals who understand the domain of education and can take up a variety of responsibilities like classroom teaching, curriculum development, policy formulation, and programme management, to name just a few. Given the scale of the education system in our country and the complexity of issues that need to be addressed, the need to develop trained professionals with competencies to participate in this endeavor in a sustained manner is both immediate and huge.

The Master of Arts in Education Programme at Azim Premji University aims to develop education professionals who can contribute towards the improvement of the education system in India.

Master of Arts in Education

The Master of Arts (M.A.) in Education is designed for students seeking a multifaceted exposure to the domain of education. A graduate of the programme is expected to become a reflective practitioner having the perspective, social concerns and motivation to create a basis for action in the field of education. This programme aims to introduce its students to the multi-disciplinary domain of education, and to help them develop foundational capabilities in teaching and learning, curriculum design, educational research, teacher education, and policy development and analysis in education.

Engaging in education reform in any way, requires good understanding and the ability to work in curricular and pedagogical areas of at least one subject. Therefore this programme additionally provides the opportunity for in-depth study in one school subject area. As of now, the programme offers a choice from Mathematics Education, Science Education, Language Education, Social Studies Education or Early Childhood Education.





Programme Structure

The programme is designed as a 72 credit, two-year, full-time, postgraduate degree programme. It is organized in four semesters with field engagements throughout the two years. Each student is required to take the prescribed core courses and is given a choice of one set of subject area electives, and open courses.

Core courses

- Introduction to School System in India
- Sociology of Education
- Child Development and Learning
- Philosophy of Education
- Schools as Organizations
- Curriculum Studies
- Field Research

- Teacher Professional Development
- Arts and Creative Expression
- Consolidation of Programme Experience

Curriculum and Pedagogy Electives

The programme offers the choice of studying one school subject area in depth, through a set of four courses. Students get to select one subject area out of the following: Mathematics Education, Science Education, Language Education, Social Studies Education or Early Childhood Education. The four courses build knowledge on the nature of the subject area, curricular and pedagogic knowledge, and issues in assessment and material development in the teaching and learning of the subject area.

Field Engagement

Engagement with field practice forms an integral part of this programme. The objective is to expose students to a variety of field settings in Indian educational contexts and learn from direct experience of working in education. The multiple opportunities for field engagement, starting from the first semester onwards, would allow students to introspect on their own role, and build humility, empathy, optimism and conviction. Field practice experiences will be offered in different educational settings such as public schools, non-governmental or governmental organizations working in education, and through interaction with children and teachers in classroom settings, and teacher professional development centres at the field institutes of the Azim Premji Foundation. The field practice component is summarised below:

Weekly Practicums (One day per week): Practicums are field experiences comprising an organized set of activities outside the classroom with the aim of embedding theoretical learning in practical experiences.

Field Component	Time of Offering	Credits	Duration	Location
Field Practice 1	Semester I	2	2 weeks	Field Institutes, Azim Premji Foundation
Field Practice 2	Semester II	2	3 weeks	Organizations working in Education
Field Practice 3	Semester III	10	12 weeks	Field Institutes, Azim Premji Foundation

Field Practice 1: The key objective is to provide students with exposure to the public education system including elementary schools, institutions associated with the functioning of schools (DIET, SCERT, DPI etc.) and the community within which the school functions.

Field Practice 2: The key objective is to provide students with an opportunity to closely observe an organised educational intervention in education. The internship could either be with a government organisation such as District Institute for Education and Training (DIET), or the State Council of Educational Research and Training (SCERT) in any state, or an NGO or a company engaged in educational action.

Field Practice 3: This extended field practice is aimed at providing students the opportunity to get a firsthand experience of working in a government school, or an early childhood education centre. Students will observe and teach in classrooms, participate in teacher development activities and work closely with the community and the education functionaries involved in school improvement activities.

Electives and Independent Study: In the fourth semester, students can do three or more elective courses out of a basket of courses offered. In place of one elective, students can also choose to explore a topic of their interest and work on it in the form of an independent study.

Open courses: A well-rounded and balanced curriculum needs to include opportunities for students to explore areas of human and social interest that focus on themes related to the arts, culture, the sciences and other subjects of topical interest. Open courses provide students the opportunity to explore one such area from among a variety of open courses offered every semester.

Assessment and Grading

Continuous assessment through multiple modes like tests, assignments, presentations and building a portfolio.

Student Life

Our diverse student population, clubs, student committees, sports and other initiatives have created a vibrant community life for our students.

Financial Aid

Azim Premji University has an explicit commitment towards supporting students from disadvantaged backgrounds. We provide financial assistance for deserving students to pursue their education with us. We offer need-based scholarships (both full and partial) and facilitate education loans for students.

All Working Professionals with 3+ years of work experience after graduation are eligible for 50% waiver on tuition-fee.

Student Support

We invest time and resources to ensure overall student well-being, in many ways:

- High faculty-student ratio
- Tutoring and mentoring
- Career guidance
- Peer counseling

Academic Support

- English language support course
- Tutorial classes
- Basic computer skills

Faculty Members

Members of our faculty are accomplished academicians, researchers, teachers, and agents of social transformation. The faculty members provide a vibrant classroom learning environment through a range of pedagogies that encourage dialogue and build critical thinking and self-learning abilities. All faculty members provide academic mentoring support to the students beyond the classrooms.



Placement

Over 300 organizations have participated in our campus placements so far, and the number is increasing. These range from large philanthropic organizations, small grassroots organizations, research and advocacy institutions, CSR organisations, quasi-government institutions, schools, etc. 90% of our students are working in the social sector, reflecting their social commitment.

Career Opportunities

M.A. Education students can look forward to contributing to the education sector working with philanthropic organizations, in government and private school systems, in teacher education and also in various professional capacities as, program managers, curriculum designers, social entrepreneurs, policy specialists and researchers. Students may also work with the government on education specific projects.

Selection Process:

Eligibility: Graduation in any discipline

National Entrance Test: Mar 2021

Personal Interviews: Apr 2021

The MA Education programme requires students to take an additional test to establish students' interest, aptitude and knowledge (up to grade X level only) in a school subject area. The test can be taken in Mathematics, Science, Social Studies, Language or Early Childhood Education.





Contact Us

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